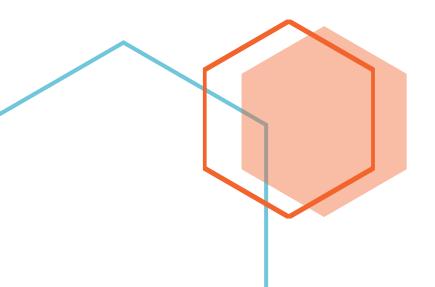




### Celebrate Johnstown Student Achievement!

## 2020-21 School Year Student Achievement Results

We have much to celebrate in the Johnstown-Monroe Local Schools as our staff, students, parents and community stepped up to meet the challenges of providing, and working in, a quality continuum of learning experiences for our students in the midst of a worldwide pandemic. This report is intended to share and celebrate with our community the incredible student achievement that was attained during the 2020-21 School Year.





## Celebrate Johnstown Student Achievement!

Columbus Dispatch Reports Johnstown Student Achievement Among Top Schools in Greater Columbus Area. Megan Henry-Published 10/14/21

## Top 10 Greater Columbus school districts based on performance index percent:

| 1. | Granville Exempted Village                   | 85.1%          |
|----|--|----------------|
| 2. | Grandview Heights Schools                    | 84.3%          |
| 3. | New Albany-Plain Local                       | 80.4%          |
| 4. | Bexley City Schools                          | 79.8%          |
| 5. | Fairbanks Local                              | 77.9%          |
|    |  |                |
| 6. | Johnstown-Monroe Local                       | 76.8%          |
|    | Johnstown-Monroe Local  Jonathan Alder Local | 76.8%<br>75.9% |
| 7. |  |                |
| 7. | Jonathan Alder Local                         | 75.9%          |



See Attached
Graphics/Tables for
Detailed Breakout of our
District Student
Achievement Compared
with School Districts in
Licking County.

Performance Index

measures the achievement of every student, not just whether or not they reach "proficient." Districts and schools receive points for every student's level of achievement. The higher the student's level, the more points the school earns toward its index. This rewards districts and schools that improve the performance of highest and lowest performing students.

Value-Added Growth is a statistical analysis used to measure the academic growth rates of groups of students from year to year. In other words, value-added modeling measures the change in achievement for students with a district, school, or teacher within a tested grade or subject such as reading, math or science over time.

## Johnstown Schools Achieve Green in All Measured Areas of Student Value-Added Growth!

#### **Progress Details**

These tables show the Progress scores by test grade and subject for students in grades 4-8 and some end-of-course tests, and includes up to three years of data as available.

|            | Progress              |             |         |           |  |  |
|------------|-----------------------|-------------|---------|-----------|--|--|
| Test Grade | English Language Arts | Mathematics | Science | All Tests |  |  |
| All Grades |                       |             |         |           |  |  |
| 4th Grade  |                       |             |         |           |  |  |
| 5th Grade  |                       |             |         |           |  |  |
| 6th Grade  |                       |             |         |           |  |  |
| 7th Grade  |                       |             |         |           |  |  |
| 8th Grade  |                       |             |         |           |  |  |

|                | Progress                      |                                |         |          |                  |                   |
|----------------|-------------------------------|--------------------------------|---------|----------|------------------|-------------------|
| Test<br>Grade  | English<br>Language<br>Arts I | English<br>Language<br>Arts II | Algebra | Geometry | Mathematics<br>I | Mathematics<br>II |
| High<br>School |                               |                                |         |          |                  |                   |

The Progress Component measures how groups of students made progress as compared to the statewide expectation of growth. The expectation of growth is based on how students in the group performed, on average, compared to other students like them across the state

- Students made more progress than expected significant evidence

  Students made more progress than expected moderate evidence

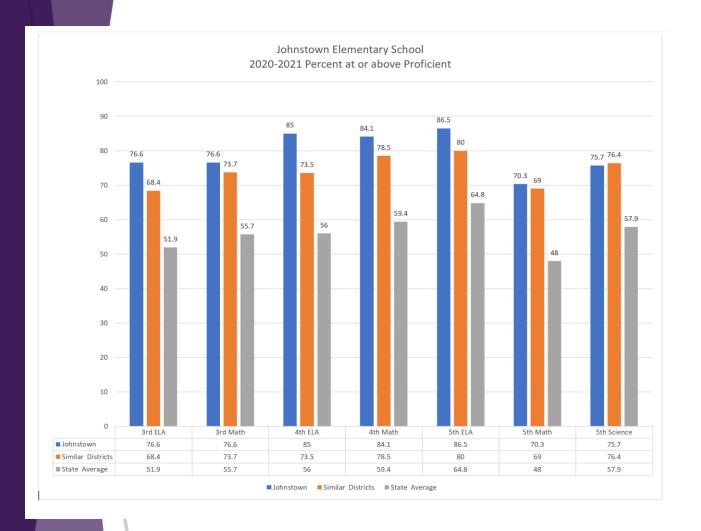
  Students made progress similar to the statewide expectation evidence

  Students made less progress than expected moderate evidence

  Students made less progress than expected significant evidence
- Value Added data is not available

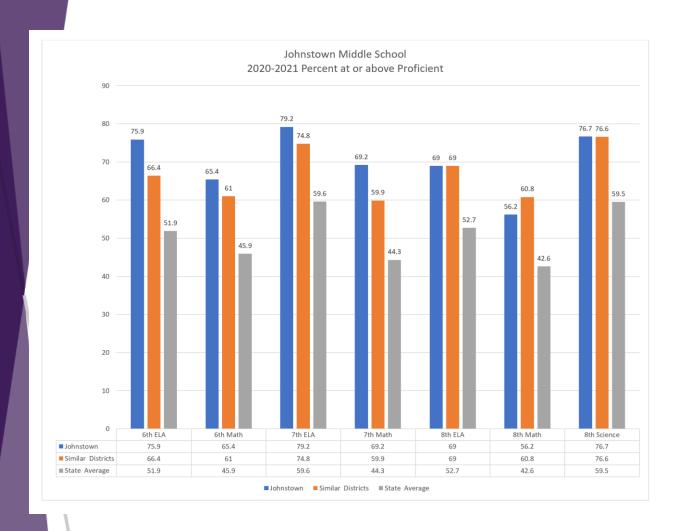
• •

Johnstown Elementary School far exceeds State of Ohio Average of students at or above proficient in Math, English Language Arts and Science. And they exceed other Ohio districts similar to Johnstown-Monroe Local in 6 out of 7 measured areas.



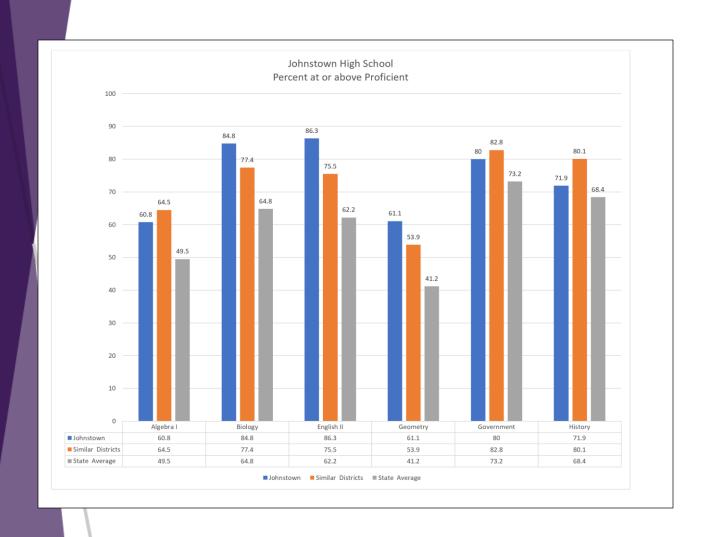
• •

Johnstown Middle School far exceeds State of Ohio Average of students at or above proficient in Math, English Language Arts and Science. And they meet or exceed other Ohio districts similar to Johnstown-Monroe Local in 6 out of 7 measured areas.



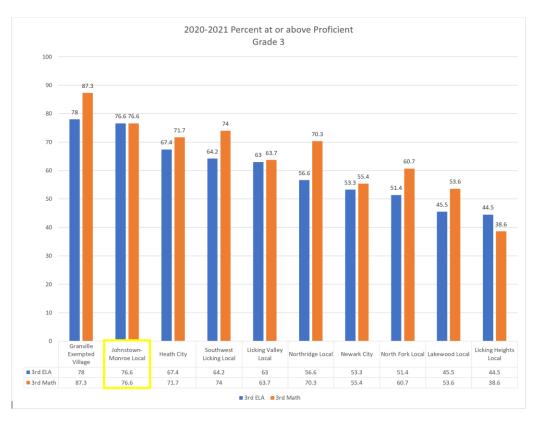
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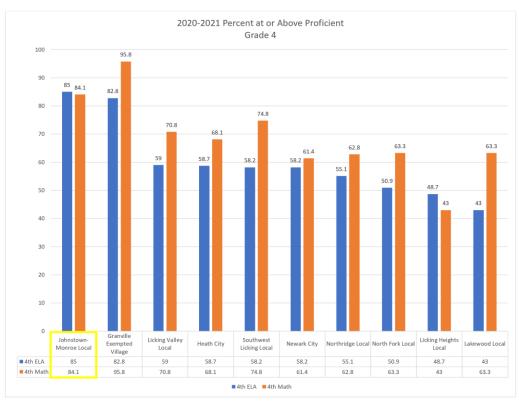
Johnstown High School exceeds State of Ohio average of students at or above proficient in all measured areas of:
Algebra I, Biology, English II, Geometry, Government, and History. And they exceed other Ohio districts similar to Johnstown-Monroe Local in Biology, English II, and Geometry.



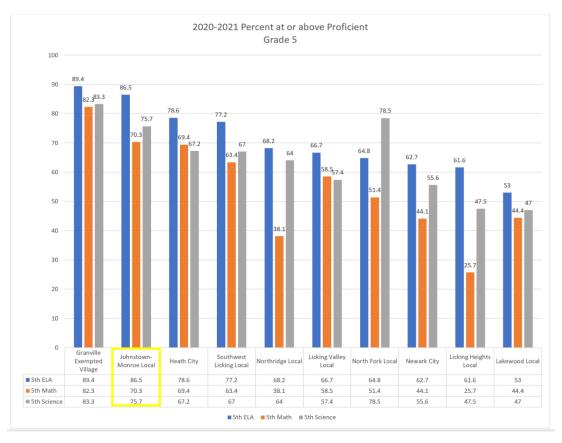
# Johnstown students among the top in Licking County in academic achievement (See Charts on Following Pages):

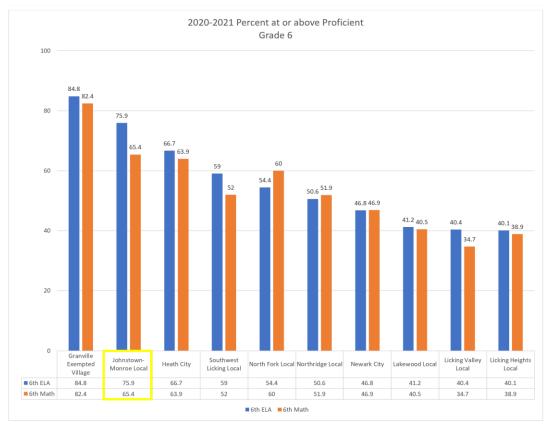
|   | GRADE LEVEL/SUBJECT AREA                                | L. C. RANKING |
|---|---|---------------|
| • | 3RD GRADE MATH AND ELA PROFICIENCY                      | #2 OUT OF 10  |
| • | 4 <sup>TH</sup> GRADE ELA PROFICIENCY                   | #1 OUT OF 10  |
| • | 4 <sup>TH</sup> GRADE MATH PROFICIENCY                  | #2 OUT OF 10  |
| • | 5 <sup>TH</sup> GRADE ELA, MATH AND SCIENCE PROFICIENCY | #2 OUT OF 10  |
| • | 6 <sup>TH</sup> GRADE ELA AND MATH PROFICIENCY          | #2 OUT OF 10  |
| • | 7TH GRADE MATH PROFICIENCY                              | #1 OUT OF 10  |
| • | 7TH GRADE ELA PROFICIENCY                               | #2 OUT OF 10  |
| • | 8 <sup>TH</sup> GRADE ELA AND SCIENCE PROFICIENCY       | #2 OUT OF 10  |
| • | 8 <sup>TH</sup> GRADE MATH PROFICIENCY                  | #4 OUT OF 10  |
| • | HIGH SCHOOL ALGEBRA I, BIOLOGY, ENGLISH II,             |               |
|   | AND GEOMETRY  | #2 OUT OF 10  |
| • | HIGH SCHOOL GOVERNMENT (Moved from                      |               |
|   | 11th to 12th Grade in 2020-21 with few students         |               |
|   | tested last year)                                       | #5 OUT OF 10  |
| • | HIGH SCHOOL HISTORY                                     | #7 OUT OF 10  |
|   |   |               |
| • | DISTRICT PERFORMANCE INDEX                              | #2 OUT OF 10  |





#### Celebrate Johnstown Student Achievement





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